



WELCOME BACK TO SCHOOL September 2020



School Board Members and Meeting Dates

President	Tina Wilson Bush
Vice-President	Charles Grant
	Bruce Durant
	Brian Hammond
	Ryan Hayes
	Richard Hobkirk
	Katheryn Logan
	Gerald Molnar
	Christopher Pryce

School Hours

UPK	8:30 - 11:00
	12:00 - 2:30
Grades K-5	8:45 - 2:30
Grades 6-12	7:45 - 1:40

STUDENTS RETURN TO SCHOOL ON TUESDAY, SEPTEMBER 8, 2020

BOARD MEETING DATES — 2020-2021

All meetings 7:00 PM, in High School Library unless otherwise noted

- Tuesday, July 1 - Reorganization & Regular Meeting
- Tuesday, August 18 - Regular Meeting; set tax rate
- Monday, September 28 - Regular Meeting
- Tuesday, October 20 - Regular Meeting
- Tuesday, November 17 - Regular Meeting
- Tuesday, December 15 - Regular Meeting
- Tuesday, January 19 - Regular Meeting
- Tuesday, February 9 - Regular Meeting
- Tuesday, March 16 - Regular Meeting
- Tuesday, April 13 - BOCES Annual Meeting
- Wednesday, April 14 - Special Budget Meeting (Optional)
- Monday, April 19 - Regular Meeting; BOCES Vote
- Tuesday, May 11 - Public Presentation of Budget @ 6 PM
- Tuesday, May 18 - Annual Budget & BOE Member Vote; Bus Vote; Regular Meeting
- Tuesday, June 15 - Regular Meeting



Elementary School Supply lists are available online under the Elementary tab

Viewing School Tool for Schedules

Middle and High School student schedules are available to view in schooltool.

Guidance Office staff will be available via phone call for changes August 31 - September 4, 2020 8:00 AM - 2:00 PM. There will not be any in person appointments due to COVID-19 restrictions.

We are more than excited to welcome students back into the building after a very long hiatus. It will undoubtedly look drastically different than anything we have ever experienced in the past. We are confident that we have struck the appropriate balance between student health and safety and providing quality instruction in an environment that is conducive to learning.

Our reopening committee and administration has been working diligently to answer all questions that have come our way and tweak our plan as necessary. We continue to receive additional guidance from multiple entities at the State and County level and update our guidance and Q&A documents as appropriate. There are still some unanswered questions such as fall sports that are still on the docket to be resolved and we will be sure to let the community know as soon as we receive the guidance.

As we approach September our financial outlook for the school year is still uncertain. We are currently receiving only 80% of our anticipated fiscal aid as New York State is awaiting a final resolution with the federal government. A 20% mid-year reduction in state aid would have a tremendous impact on all schools across the state. We have some contingencies in place to absorb part of this impact however a full 20% reduction would undoubtedly result in a loss of Staffing. We will keep our hopes high that our elected leaders can find a way to support education.

We will be releasing a multitude of documents in the next few days including what a typical day will look like with photos of classrooms and hall signage, remote learning expectations, and meal service updates. We immensely appreciate the feedback we received from the community as a whole and attempted to incorporate as many of the questions and concerns as possible into our guidance.

As we gear up to offer a full five days of instruction for students choosing in-person learning please remember that this can only be maintained if we work cooperatively and follow the guidelines. This is a fantastically supportive community and we have no doubt that we can work together to provide a great educational experience for our students no matter the circumstances.

Cordially,

Eric Burke
Superintendent of Schools



We are no longer mailing the quarterly district newsletters to every household. This is a cost savings measure. You may access the newsletter online at www.mwcsk12.org under the District tab; or via a newsletter link on the District's Facebook page. We will also email the newsletter to parents who have provided an email in their SchoolTool record.

Paper copies may be picked up at school in either the Elementary Main Office or High School Main Office.

A supply will also be made available in both the Waddington and Madrid town libraries.

If you wish to receive the newsletter electronically, please email Patty Bogart at pbogart@mwcsk12.org and indicate your request.



When completing your New York State Income Tax Return, please note that our **School District Code Number is 361.**

Enhanced STAR Exemptions for Senior Citizens

If you've been receiving the senior citizens exemption previously, you may recall that the application for that exemption was also the application for the Enhanced STAR exemption. Under the new law, that is not the case. You are now required to apply for the Enhanced STAR and senior citizens exemptions separately. Submit the applications for both exemptions to your assessor. For example, if you own and live in a house that is assessed at \$150,000 and the enhanced STAR exemption for your municipality is \$50,000, the school taxes on your property would be paid on a taxable assessment of \$100,000 (\$150,000 minus \$50,000 = \$100,000).

In future years, you will not need to reapply for the Enhanced STAR exemption; the Tax Department will automatically review your income to determine eligibility.

HOURS OF TAX COLLECTION

Sept. 1 - Sept. 30	Monday - Friday	3:00 PM - 5:00 PM
Oct. 1 - Oct. 29	Tuesday & Thursday	3:00 PM - 5:00 PM
Oct. 30 & Nov. 2		3:00 PM - 5:00 PM

Mrs. Andress, our Tax Collector, will be located in the District Office if you wish to pay your taxes in person. Time and days available indicated above; and will also be printed on your tax bill.

PAYMENT OF SCHOOL TAXES

Mrs. Joan Andress, School Tax Collector
315-322-5746, ext. 35267 (Dates & Times listed below)

PAY SCHOOL TAX BY MAIL: until November 2, 2020

Make check payable to: Joan Andress, Tax Collector

Mail check & coupon to:

Attn: Joan Andress, Tax Collector

Madrid-Waddington Central School

P.O. Box 67, Madrid, NY 13660

NOTE: To take advantage of installment program, first payment MUST be made on or before October 1, 2020.

OPTIONS FOR PAYMENT

1. Before October 1:

Pay in full or pay first installment, postmarked by October 1, 2020.

2. On or After October 1:

Payment in full, plus penalty of 2%; or pay second installment, postmarked by November 2, 2020.

3. Payments made AFTER November 2, 2020: No longer received at the school location—will be returned to you.

**You must mail check payable to: "St. Lawrence County Treasurer" — mail check and coupon to: St. Lawrence County Treasurer's Office
48 Court Street, Canton, NY 13617**

NOTE for PAID RECEIPT:

If you wish to receive a receipt for a tax payment, please check the appropriate box on your tax bill. **Receipts will no longer be automatically mailed.**

Matthew Daley, Elementary Principal

As I write this letter, our elementary team is putting the finishing touches on preparing our building for instruction on September 8th. Mr. Ashley, Mr. Murray, and the custodial crew have worked tirelessly to ensure that all CDC and state protocols have been implemented in our elementary school. Directional arrows have been placed in each hallway while classrooms have been redesigned to allow for proper placement of student's desks to ensure proper social distancing. The age and maturity of our students alone will make for many challenges in the days ahead. We feel very confident that with patience and redirection, our students will adjust nicely to mask and distancing requirements. Our teachers have always designed lessons allowing for frequent student breaks, combined with "at desk" movement activities tailored to specific age groups. Teachers will continue these practices, allowing for appropriate mask breaks along the way.

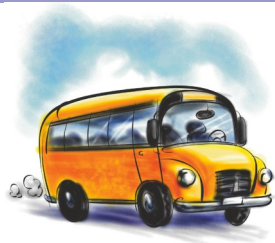
Bus arrival and departure procedures will be altered, emphasizing student safety. Buses will load and unload individually, eliminating the possibility of congestion along the sidewalk. The state has also mandated social distancing on each school bus. At this time, we fall within the guidelines for safe bus travel. We ask you to please identify one daily pick up and drop off location so as not to run the risk of exceeding the allowable capacity on any given day. Our students leaving with parents at the end of the day are to be picked up outside the high school main doors at 2:15. We ask that each parent pull your car into the high school bus loop. Your child will be escorted to you from a staging area inside the building. This will eliminate the congregation of both adults and students in the foyer area between the doors. We fully expect a few "rough" spots with busing and daily pick up the first week of school. We ask for your patience as we work together to iron out any problems we encounter when our transportation plan actually comes to life.

Approximately twenty percent of our elementary students will be learning remotely from home. Our teachers will be offering both synchronous and asynchronous learning opportunities for those children. There will also be scheduled staff "office hours" for asynchronous learners to contact teachers with questions related to the day's lessons.

As your child's principal, I am ecstatic that the governor has permitted our school to begin bringing students back into their building. I am cautiously optimistic that September 8th will be the first big step in our community's return to normalcy. To say the least, the last six months has brought little or no opportunity to engage with students face to face in a productive and positive way. My sincere hope is that conditions in our county and across the state continue to improve so we can once again enjoy working with your children on a personal level without any fear of sickness related to COVID-19.

Please understand the entire MWCS family has always realized the enormous responsibility in protecting the precious young lives with whom we are entrusted each day. That feeling is no more evident than now.

If, at any time, you have questions, please feel free to contact me at your earliest convenience. I will address or research any and all concerns brought to my attention with due diligence. I look forward to seeing our building return to life with the energy, enthusiasm, and excitement that only kids can create!



**Virtual UPK and
Kindergarten
Orientation:**

Thursday, September 3, 2020
1:00 - 2:00 PM

More information to follow



**ELEMENTARY and HIGH SCHOOL
Virtual Open House/Curriculum Night**

Thursday, September 24 6:00 - 7:30 PM

**Open House for both the Elementary and High School
buildings will be on this date.**

UPK NEWS

Madrid-Waddington Central School District is pleased to announce that there are openings in its Universal Pre-Kindergarten Program (UPK) for the Fall of 2020 for district residents. The Universal Pre-Kindergarten session will represent two and one-half hours of instruction and socialization skills for students who will be four (4) years old on or before December 1, 2020. This program follows the academic school calendar year. If you are interested in having your child participate in this program, please call the school at 315-322-5746, ext. 35201 Elementary Office or ext. 35221 District Office, to receive an application packet.

You must be a resident of the Madrid-Waddington School District to attend.

Elementary Parents

If you plan to have your child get on or off the bus at a location other than your home on a regular basis, you must notify the school in writing or by e-mail to lmacintosh@mwcsk12.org no later than August 28th. This is important since bus routes will be set up at this time. Please call 322-5746, ext. 35201 for instructions. Thank you.

ELEMENTARY POLICY

How a student is to be bussed to/from school **MUST BE IN WRITING FROM PARENT/GUARDIAN**. These requests must be DATED and SIGNED so there is no mistake about when the student is to take a different bus.

ONLY IN AN EMERGENCY can the school take a telephone request for a bus change.

THIS POLICY IS FOR THE PROTECTION OF YOUR CHILD

The Elementary Main Office is staffed 8:00 AM to 4:00 PM. If you need to contact the Office concerning emergency changes for the afternoon bus transportation of your elementary student, please call 315-322-5746, ext. 35201 before 2:00 PM.

To contact the Bus Garage, call 315-322-5746, ext. 35401.

Madrid-Waddington Elementary School Supply Lists

Kindergarten

- ⇒ 4 Boxes Crayons - Crayola - 24 Ct
- ⇒ School Box
- ⇒ Scissors - Fiskar - Kids
- ⇒ Box of Tissue - Kleenex
- ⇒ Wipes - Antibacterial - Hand
- ⇒ 1 Good Quality Headphones

First Grade

- ⇒ 4 boxes of 24 Crayons - Crayola
- ⇒ 2 Dry Erase Markers—Chisel Pt—1 Red & 1 Black
- ⇒ 2 Dry Erase Markers—Fine Pt—1 Red & 1 Black
- ⇒ 2 Erasers - Pink Large
- ⇒ 6 Glue Sticks - White
- ⇒ 2 Bottles of Glue - Washable, White
- ⇒ 24 Pencils - Ticonderoga No 2
- ⇒ 1 School Box - 5.6 in x 8.4 in x 2.5 in
- ⇒ 1 Good Quality Headphones
- ⇒ 1 Scissors - Fiskar
- ⇒ 1 Box of Tissues
- ⇒ 1 Hand Sanitizer—8oz pump

Second Grade

- ⇒ 1 box Colored Pencils - Crayola - 12 Ct
- ⇒ 2 Composition Books - Wide Ruled
- ⇒ 4 boxes Crayons - Crayola - 24 Ct
- ⇒ 1 package of cap eraser
- ⇒ 30 Glue Sticks - clear or white
- ⇒ 24 Pencils - Ticonderoga No 2
- ⇒ 1 Pencil Sharpener
- ⇒ 1 School Box - 5.6 in x 8.4 in x 2.5 in
- ⇒ 1 Scissors - Fiskar
- ⇒ 1 box of Tissues
- ⇒ 1 package of Wipes - Disinfectant
- ⇒ 1 Good Quality Headphones

Third Grade

- ⇒ 1 Colored Pencils - Crayola - 12 Ct
- ⇒ 2 Composition notebook s- Wide Ruled
- ⇒ 1 box of Crayons - Crayola - 24 Ct
- ⇒ 1 package of Cap Erasers
- ⇒ Folders - Plastic & Pocket – 1 each Blue, Green, Yellow & Red
- ⇒ 4 Washable Glue Sticks
- ⇒ 3 Highlighters
- ⇒ 24 Pencils
- ⇒ 1 School Box
- ⇒ 1 Scissors - Fiskar
- ⇒ 2 boxes of Tissues
- ⇒ 1 package of Wipes - Disinfectant
- ⇒ 1 Good Quality Headphones

Fourth Grade

- ⇒ 1 box of Colored Pencils - Crayola - 12 Ct
- ⇒ 2 Composition notebooks - Wide Ruled
- ⇒ Folders - Plastic & Pocket – 1 each Blue, Green, Orange, Yellow & Red
- ⇒ 1 bottle Elmers - Washable School Glue
- ⇒ 1 Highlighter - Yellow
- ⇒ 1 package Filler Paper - Wide - 100 Ct
- ⇒ 1 Package of Pencils
- ⇒ 1 Pencil Pouch
- ⇒ 1 Ruler - 12in/30cm - Plastic
- ⇒ 1 box of Tissue
- ⇒ 1 Good Quality Earbuds
- ⇒ 1 Scissors - Fiskar

Fifth Grade

- ⇒ 1 boxes of Colored Pencils - Crayola - 24 Ct
- ⇒ 1 pack of Markers—Crayola—8Ct
- ⇒ 2 Composition notebooks - Wide Ruled
- ⇒ 2 Dry Erase Markers - Black
- ⇒ 1 bottle Elmers - Washable School Glue
- ⇒ 2 Washable Glue Sticks
- ⇒ 2 Highlighters- Yellow
- ⇒ 2 packages Filler Paper - Wide - 100 Ct
- ⇒ 24 Pencils
- ⇒ 1 Pencil Pouch
- ⇒ 1 Ruler - 12in/30cm - Plastic - Clear
- ⇒ 2 Sharpies - Black - Ultra FineTip
- ⇒ 1 Good Quality Headphones
- ⇒ 1 Scissors - Fiskar

Revised: June 17, 2020

2020-2021 School Year

GUIDANCE DEPARTMENT NEWS — by Sabrina Pribek-Britton and Toni Siddon

As a reminder to students and parents, Guidance Office staff are as follows:

Phone: 315-322-5746, Ext. 35218

STAFF MEMBER

STUDENTS RESPONSIBLE FOR:

Mrs. Toni Siddon	Grades 6-12 (Last names beginning with A—L)
Mrs. Sabrina Pribek-Britton	Grades 6-12 (Last names beginning with M—Z)
Mrs. Jodi Fox	Guidance Secretary, Grades 6-12



INFORMATION FOR SENIORS

Guidance meeting with each Senior

Mrs. Pribek-Britton or Mrs. Siddon will be meeting with each senior in the fall to review graduation requirements and to assist students in their planning for post high school plans. *Parents who are interested in participating in these senior meetings should contact the Guidance Office at 315-322-5746, ext. 35218.* Meetings with parents will be scheduled over Google Meet only, due to COVID-19 restrictions. Any senior who is remote learning will be contacted via email to schedule a Google Meet. Seniors with questions about the college application process, or issues related to the senior year, are encouraged to check with our office at any time. You need not wait until your individual conference is scheduled!

CSE OFFICE

Committee on Special Education

Mrs. Toni Siddon, CSE Chairperson

tsiddon@mwcsk12.org

Diana Cryderman, CSE Secretary

315-322-5746, ext. 35217

PSAT INFORMATION FOR JUNIORS

Juniors will have the opportunity to take the PSAT (Preliminary Scholastic Aptitude Test) - date to be announced. The PSAT gives students the opportunity to practice for the SAT I test. It contains two verbal sections, two mathematical sections, and one writing skills section. Total testing time is two hours and ten minutes. Juniors will receive more detailed information about this exam in late September and will be able to sign up to take it if they choose. There is a fee for the test per student—please contact Guidance Office to inquire about the fee amount. Fee waivers are available for students who fall into specific income eligibility categories.

SCHOLARSHIP INFORMATION

The Guidance Office has compiled a list of scholarships available to our students on the Madrid-Waddington Central School website: www.mwcsk12.org Click on **Directory**, and in the dropdown menu, choose **Guidance**. You will find a link on this page to access scholarship information.

This website is updated on a regular basis. Please refer to this site often to obtain information about scholarship eligibility and deadlines. Some scholarships can be applied for online. Others require applications which are available in the Guidance Office. The Guidance Office maintains a scholarship file outside Mrs. Pribek-Britton's office. Students are responsible for picking up application materials for those scholarships they wish to apply for.

Please be aware that there are usually more scholarships available during the second semester of the school year.

STUDENT ATTENDANCE



ATTENDANCE—both High School and Elementary students—Parents are reminded on days when a student is absent to please send a written excuse to the student’s homeroom teacher the day the student returns to school, stating the reason for the absence. It is also requested that you please try to schedule appointments such as medical, dental, etc., around school exam days if at all possible.

Thank you.

The School Nurse will contact parent/guardian after two days absence of your student.

See our website www.mwck12.org

for a sample excuse form



for Policy #7110 Student Attendance

**CEEB Code used for financial aid or for use on college applications:
332970**

Education Law requires that the students enrolled in the schools of this District attend school on every school day unless legally excused. The educational program offered by this District is predicated upon the presence of the student and requires continuity of instruction and classroom participation. The regular contact of students with one another in the classroom and their participation in a well planned instructional activity under the tutelage of a competent teacher are vital to this purpose. Absences other than excused absences as defined by State regulations have a highly adverse effect on the student, as well as the entire educational program. Therefore, the Board of Education urges all parents to make every effort for their children to be in attendance.

Based upon our District’s education and community needs, values and priorities, the School District has determined that absences, tardiness and early departures will be considered excused or unexcused according to the following standards:

Excused Absence: An absence, tardiness or early departure may be excused if due to personal illness, illness or death in the family, impassable roads due to inclement weather, religious observance, quarantine, required court appearances, attendance at health clinics, approved college visits, approved cooperative work programs, military obligations, road tests, learner’s permit, or other such reasons as may be approved by the Board of Education.

Unexcused Absence: An absence, tardiness or early departure is considered unexcused if the reason for the lack of attendance does not fall into the above categories (e.g. family vacation, hunting, babysitting, hair cut, oversleeping)

GUIDANCE DEPARTMENT NEWS — by Sabrina Pribek-Britton and Toni Siddon

IMPORTANT DATES FOR SENIORS WHO ARE COLLEGE-BOUND

Seniors should be aware of some important deadlines that can impact the college application process. The college entrance exams (ACT and SAT) have specific registration deadlines. For the **ACT**, students can complete registration materials online at www.actstudent.org. For the **SAT**, registration information can be found at www.collegeboard.com. Please keep in mind that there is a charge to take these exams. If your family meets certain income guidelines, you may be eligible to receive a fee waiver. In addition, some students who participate in STEP may be eligible for a fee waiver through those programs. The Guidance Office has information about the fee waivers if you have questions. **Almost all four-year colleges, and many two-year colleges require an SAT or an ACT. Many scholarship applications also require these scores. SAT and ACT Test deadlines may be found on the websites listed above or by calling the Guidance Office at 315-322-5746, ext. 35218.**

Students planning to apply to a college as an early decision candidate, or any student applying for scholarships must also pay close attention to deadlines. **If you are going to be requesting a letter of recommendation from a teacher, be sure to ask them early.** If you wait until the last minute, it is usually impossible for teachers to accommodate your request, and it isn’t really fair to them.

Students who plan to apply to college are encouraged to do so by Thanksgiving vacation and NO LATER than mid-December (prior to Christmas vacation).

Due to the COVID-19 restrictions and always changing conditions, students are encouraged to contact the SAT/ACT test site to be sure that they are open prior to the test date.

New students in the MWCS District

may contact Patricia Bogart in the District Office to enroll during the month of August. Please call 315-322-5746, ext. 35221 to make arrangements to complete enrollment documents.

You may also pre-register online and print out the required forms on the District's website www.mwcsk12.org, click on District and scroll down to Student Pre-Registration Once completed, please call Ms. Bogart for an appointment to enroll.

ADVANCED PLACEMENT (AP) INFORMATION

Students who have enrolled in Advanced Placement Courses must pay a fee to take the AP exams in May 2021. There is a fee per exam—Contact Guidance Office to confirm cost.

Test fees are due in March 2021.

Parents/Guardians will receive notification about required test fees, and payment plans once school is in session. Fee reductions are available to families who meet the necessary income guidelines.

Students who plan to apply to college are encouraged to do so by Thanksgiving vacation, and NO LATER than mid-December (prior to Christmas vacation)



CLASS SCHEDULE CHANGES

Changes can be made by contacting the Guidance Office via phone at 315-322-5746 ext. 35218 August 31 - September 4 @ 8 AM - 2 PM. There will be no in person visits to change schedules due to COVID-19 restrictions.

CAFETERIA NOTES.....

Research has proven that breakfast and lunch participation play an important role in a student's academic achievement. Given the current difficult economic times, I believe it is important to inform families about the continued value of the school lunch/breakfast program. The school meal still represents a cost effective manner to provide healthy, nutritional meals for your children. All school meals comply with state and federal guidelines. Families can be assured that student meals meet the necessary food groups and caloric intake.

An average student spends approximately \$10.00 a week for meals in the school cafeteria. This would be in place of a bag lunch or breakfast prepared at home. While some families may prefer the latter, it is important to note the savings options that are available through the District.

The **MySchoolBucks** on-line payment system allows for monthly budgeting of meal payments. This system has remained up and running during the summer allowing families to make regular deposits to the meal program spread throughout the entire twelve months rather than just the academic year from September to June. Parents/Guardians are also able to monitor daily student spending and meals from their home computer.

The federal **2020-2021 Free and Reduced Meal Program (see pages 11-15 for information and application)** is also designated to assist families with the cost of these school meals. The guidelines change annually so please review the eligibility scale and application included in this newsletter to see if your family is able to possibly receive these benefits. Many District students who are eligible do not take advantage of this financial assistance. They are needlessly paying money or going without meals. There is no longer any identification card attached to participating in this program. Students utilize their School ID number when progressing through the cafeteria line, so confidentiality is always maintained. I am available to assist with the completion of the eligibility application if necessary.



Feel free to call me at school if you have any questions regarding the school lunch/breakfast program.

Stephen Adams,
School Lunch Manager

315-322-5746, Ext. 35230



2020-2021

Breakfast and Lunch

Milk \$.50

Breakfast UPK-12

\$1.60

~NEW PRICES~

Grades UPK-5 Lunch

\$2.35

Grades 6-12 Lunch

\$2.60

Adult Lunch

\$4.00

AFFORDABLE OPTION.....

Fill out the Free & Reduced Lunch Application found on page 13—even if you are unsure you qualify ~ Your child will be able to receive a free or reduced price versus the regular price charged (Breakfast \$1.60; \$2.35 elementary or \$2.60 middle/high school). Confidentiality is maintained as students use an ID Card code to proceed through the cashier. If you need assistance completing the application, please contact School Lunch Manager, Mr. Adams at 315-322-5746, Ext. 35230 for advice and assistance.

MySchoolBucks.com — an On-Line Payment System

To access the **MySchoolBucks.com** on-line payment system referenced above, follow these steps:

1. Go to the District website at www.mwcsk12.org
2. Click on the **Cafeteria** link
3. Click on the **MySchoolBucks.com** link in center of this page. From this site you will create your account and add money to your child's account. A **Troubleshooting Guide** is also available on the Cafeteria page, just below the **MySchoolBucks.com** link. Please feel free to call Mr. Adams if you have questions concerning this payment system at 315-322-5746, Ext. 35230.

Dear Parent/Guardian:

Children need healthy meals to learn. Madrid-Waddington Central School offers healthy meals every school day. **Breakfast costs \$1.60; UPK-5 lunch costs \$2.35; 6-12 lunch costs \$2.60.** Your children may qualify for free meals or for reduced price meals. Beginning July 1, 2019 students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.

1. **DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Steve Adams at PO Box 67, Madrid, NY 13660.**
2. **WHO CAN GET FREE MEALS?** All children in households receiving benefits from **SNAP, the Food Distribution Program on Indian Reservations** or **TANF**, can get free meals regardless of your income. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Households with children who are categorically eligible through an Other Source Categorically Eligible designation, as defined by law, may be eligible for free benefits and should contact the SFA for assistance in receiving benefits.
3. **CAN FOSTER CHILDREN GET FREE MEALS?** Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced price meal benefits, an eligible foster child will still receive free benefits.
4. **CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS?** Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail **Toni Siddon, 315-322-5746, Ext. 214** or **tsiddon@mwcsk12.org** to see if they qualify.
5. **WHO CAN GET REDUCED PRICE MEALS?** Your children may be approved as reduced price eligible if your household income is within the reduced-price limits on the Federal Eligibility Income Chart, shown on this letter. Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.
6. **SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS?** Please read the letter you got carefully and follow the instructions. Call the school at 315-322-5746 Ext. 230 if you have questions.
7. **MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?** Yes. Your child's application is only good for that school year and for up to the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. **I GET WIC. CAN MY CHILD(REN) GET FREE MEALS?** Children in households participating in **WIC** may be eligible for free or reduced price meals. Please fill out a **FREE/REDUCED PRICE MEAL** application.
9. **WILL THE INFORMATION I GIVE BE CHECKED?** Yes and we may also ask you to send written proof.
10. **IF I DON'T QUALIFY NOW, MAY I APPLY LATER?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. **WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?** You should talk to school officials. You also may ask for a hearing by calling or writing to: **Steve Adams, 315-322-5746 Ext. 230** or **sadams@mwcsk12.org**.
12. **MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?** Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. **WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. **WHAT IF MY INCOME IS NOT ALWAYS THE SAME?** List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. **WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME?** If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. **MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME?** No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
17. **MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?** To find out how to apply for **SNAP** or other assistance benefits, contact your local assistance office or call **1-800-342-3009**.

Income Chart: The following chart lists income levels according to household size and income levels received either yearly, monthly or weekly. If your total household income is the same or less than the amounts on the Income Chart below, your children may be eligible to receive free or reduced price meals.

How to Apply : To get free or reduced price meals for your children you may submit a Direct Certification letter received from the NYS Office of Temporary and Disability Assistance, OR carefully complete one application for your household and return it to the designated office. If you now receive Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance to Needy Families (TANF) for any children, or participate in the food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household food stamp, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number for all the children for whom you are applying, the applications must include the names of everyone in the household, the amount of income each mem-

Reduced Price Eligibility Scale

INCOME CHART - Effective from July 1, 2020 to June 30, 2021

Household Size	Annual	Monthly	Twice per month	Every 2 weeks	Weekly
1.....	\$23,606	\$1,968	\$ 984	\$ 908	\$ 454
2.....	\$31,894	\$2,658	\$1,329	\$1,227	\$ 614
3.....	\$40,182	\$3,349	\$1,675	\$1,546	\$ 773
4.....	\$48,470	\$4,040	\$2,020	\$1,865	\$ 933
5.....	\$56,758	\$4,730	\$2,365	\$2,183	\$1,092
6.....	\$65,046	\$5,421	\$2,711	\$2,502	\$1,251
7.....	\$73,334	\$6,112	\$3,056	\$2,821	\$1,411
8.....	\$81,622	\$6,802	\$3,401	\$3,140	\$1,570
For each additional family member add.....	+8,288	+\$ 691	+\$ 346	+\$ 319	+\$ 160

ber and how often it is received and where it comes from. It must include the signature of an adult household member and that adult's social security number, or the word "none" if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Dept of Social Services for your SNAP or TANF case number, or complete the income portion of the application.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year. **You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.**

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Eric Burke, Superintendent of Schools contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability that may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students' names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socio-economic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, *all* information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement or programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CAN.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

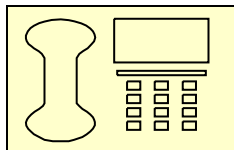
Eric Burke, Superintendent of Schools



DISTRICT CONTACT INFORMATION

Phone: 315-322-5746

Elementary Main Office.....Ext. 35201	Fax #: 315-322-0030
High School Main Office.....Ext. 35200	Fax #: 315-322-4462
Guidance Office.....Ext. 35218	Fax #: 315-322-5769
CSE Office..... Ext. 35217	Fax #: 315-322-5861
School Lunch Manager.....Ext. 35230	Fax #: 315-322-4462
Bus Garage..... 315-322-5723 or 315-322-5746, Ext. 35401	
Superintendent's Office..... Ext. 35221	Fax #: 315-322-4462



Date Withdrew _____

Attachment Va F ___ R ___ D ___

2020-2021 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Additional names may be listed on a separate paper.

**Return Completed Applications to: Madrid-Waddington Central School
2582 State Highway 345
Madrid, NY 13660**

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4, and sign the application.**

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

*Last Four Digits of Social Security Number: XXX-XX-__ __ __ __

I do not have a SS#

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: Hispanic or Latino Not Hispanic or Latino

Race (Check one or more) : American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Island White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster
 Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____
 Free Meals Reduced Price Meals Denied/Paid
 Signature of Reviewing Official _____ Date Notice Sent: _____

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to Steve Adams, Cafeteria Manager.

If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: 315-322-5746 Ext. 230. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
- (5) An adult household member must sign the application in PART 4.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Elementary School Supply Lists — 2020-2021

Log on to: www.mwcsk12.org and click on [School Supply List](#) link to find grade level lists or for your Teacher's specific listings.



Call 315-322-5746, ext. 35201 or 35221 to pick up or be mailed a list.



Please visit our school website at www.mwcsk12.org to view:

- This “Back to School” newsletter can be viewed in color on our website under the [District](#) tab; click on [District Newsletters](#)
- Athletics Calendar under the [Athletics](#) tab
- Updated notifications on the District's Facebook page

The following forms are available to the public online at this web address:

<http://www.mwcsk12.org/forms-public.html>

- ~ **Building Use Form**—to be completed by organizations or individuals wishing to use the school building for an activity
- ~ **School Tool Access Form** for Parents/Guardians—gives parents/guardians access to student grades



FALL SPORTS SEASON

Bryan Harmer, Athletic Director

Due to COVID-19, NYSPHSAA has delayed the start of the 2020 Fall season for high school sports. The start date for all Fall sports is now Monday, September 21st.

All players should come to practice properly equipped with water, cleats, shin guards and all required medical history forms. You will not be allowed to play without the required forms.

Fall Coaches

Girls Varsity Soccer—Justin Richards

Boys Varsity Soccer—Ryan Robinson

Girls JV Soccer—Brittany Liggio

Boys JV Soccer—Quinn Shoen

Girls Modified Soccer—Buffy Gabri

Boys Modified Soccer—Dave Bailey

Girls Varsity Volleyball—Troy Creurer

Girls Modified Volleyball—Meghan Gabri

Girls JV Volleyball—Charlie French

Joseph Binion, Jr - Sr High School Principal

Dear Students and Parents/Guardians:

It is with great excitement that I welcome everyone back for the 2020-2021 school year. Yes, things may look a little different, but I am confident that we will all do our part to assure this year is successful.

Throughout the summer our maintenance staff has worked tirelessly to prepare the building so students can safely return to the building. Every classroom has been pulled apart and put back together according to the safety standards and guidance put forth by the NY State Education Department and the Department of Health. Students will sit 6 feet apart in all classrooms except Physical Education, Chorus, and Band (woodwinds and horns), where they will be separated at 12 ft.

Academically, our team put together a plan that would allow a seamless transition from in-person instruction to a remote learning environment. Part of this plan was to semester courses in ELA, Math, Science, and Social Studies. We chose to semester these courses so that students and parents have less classes to worry about in the remote setting, especially if we have to shut down the building again for some reason. Semestering also decreased the number of students in each course at one time, allowing the option of daily in-person instruction. In each semester, students are scheduled for either ELA & Math or Social Studies & Science. These classes are a double period for 74 minutes. The only exception may be for 12th graders, where they may have a social studies class a single period (37 minutes) each day for the entire year. In grades 9-12, if the course ends with a Regents Exam, students will take the exam in January or June.

Additionally, remote learning is synchronous. This means that students who remain home for instruction will follow their school schedule and join their class from home via Google Meet. Remote students will also be able to receive assignments and resources from their teachers through Google Classroom. If additional resources are needed at home, we will communicate with parents to figure out the best way to get them into the hands of students.

If you had a chance to look at the M-W Reopening Plan, one of the many safety precautions put in place is that students will be eating lunch in the classroom with a teacher. This will be one of the times during the day that students are not required to wear a mask. Throughout the day there will be additional times that teachers will allow mask breaks in the classroom. Students will remain seated and socially distanced during these times. Also, to eliminate areas of student congregation, lockers will not be used this year and students are to report directly to their 1st period class when arriving at school. Students will be able to carry book bags and coats with them throughout the day. Another thing to highlight is the change to the daily schedule. For this year in grades 6-12, student dismissal will be at 1:42 pm. Please see the attached Bell Schedule.

I know there is a fear of the unknown, but please rest assured that we are taking the necessary precautions that will allow a safe return for students and staff. We understand the importance of students having the option of being able to return to school in-person. The social-emotional and academic advantage of human interaction is vital to the growth of our students. For our remote learners, the synchronous instruction will also provide students an opportunity to interact with their teachers and peers, but from a distance.

In closing, I want to reiterate that I am confident that we can provide a positive learning environment for our students this year. Before students board the busses and get dropped off at school the first day, please take the time to discuss the importance of wearing masks and social distancing. Collectively, we can work together to make this year the best it can be, no matter the situation. Thank you for trusting us to keep your children safe, and the knowledge and tools that will provide the skills that prepare them for future life challenges.

**M-W JR.-SR. HIGH SCHOOL (Grades 6-12)
2020-2021 CLASS SUPPLIES LIST**

Mr. Bailey	<ul style="list-style-type: none"> • One 3" three ring binder • Loose-leaf paper
Mrs. Bailey	<ul style="list-style-type: none"> • 1 subject spiral notebook • Mechanical pencils or pencils with a sharpener • Ruler • Graph paper • TI-30xs calculator recommended
Mr. Boettcher	<ul style="list-style-type: none"> • 3-ring binder • 3-ring pocket folder • 1 subject 3-ring spiral notebook • Mechanical pencil or pencil with a sharpener. • Pens • Small dry erase board with marker, one foot by one foot nothing huge
Mrs. Boyer	<ul style="list-style-type: none"> • 3-ring binder (1 inch) • Loose Leaf Paper
Mrs. Cafarella	<ul style="list-style-type: none"> • Studio in Art / Drawing and Painting/ General Art elective/ 6th and 7th Grade: sketchbook 11 x 8 ½
Mrs. Chichester	<ul style="list-style-type: none"> • 3-ring binder • 3-ring pocket folder • 1 subject 3-ring spiral notebook
Mr. Creurer	<ul style="list-style-type: none"> • Lined paper, graph paper, pencils, erasers
Mr. Eldridge	<ul style="list-style-type: none"> • 3 ring binder, loose leaf paper or spiral bound notebook, pens/pencils, highlighter, own pair of earbuds/headphones for Chromebook
Miss Flack	<ul style="list-style-type: none"> • Composition notebook
Mr. French	<ul style="list-style-type: none"> • Lined paper, graph paper, pencils, erasers
Mr. Frohm	<ul style="list-style-type: none"> • 3 ring binder, loose leaf paper or spiral bound notebook, pens/pencils, highlighter, 300 index cards
Miss Gabri	<ul style="list-style-type: none"> • CFM- 1 notebook, pocket folder, pens/pencils, highlighter, loose leaf paper, headphones, coloring utensils (optional) • LM- 1 notebook, pocket folder, pens/pencils, highlighter, loose leaf paper, headphones, coloring utensils (optional)

Mr. Harmer	<ul style="list-style-type: none"> • Notebook, 3-Ring Binder, pens/pencils
Mrs. Hosmer	<ul style="list-style-type: none"> • 2 inch Binder, lined paper, headphones for chromebooks, mechanical pencils, pens, a folder, highlighter,
Mr. Huntley	<ul style="list-style-type: none"> • For HS classes only • 3 ring binder, folder, loose leaf paper or spiral bound notebook, pens/pencils • Middle school needs nothing everything will be on the chromebook
Mrs. Marrama	<ul style="list-style-type: none"> • 3-ring binder • 3-ring pocket folder • 1 subject 3-ring spiral notebook
Mrs. McCall	<ul style="list-style-type: none"> • 1 inch binder, 2 composition notebooks, colored pencils, glue sticks, pencils, erasers
Ms. McKnight	<ul style="list-style-type: none"> • 2 inch binder, 3-ring pocket folder, mechanical pencils, colored pencils
Mr. Richards	<ul style="list-style-type: none"> • 2" binder, paper, pen/pencils
Mrs. Roberts	<ul style="list-style-type: none"> • Folder for home copies of music • Brass and Woodwind students: Face mask with slit or a separate regular facemask to use exclusively for band while playing in school. Slit is recommended to minimize touching of the mask. Flutes do not need a slit and can use a regular mask if there is enough room on the side for the headjoint. Percussionists do not need a second mask for band. • Percussion students: personal percussion stick bag, simple drawstring bag or simple PVC tube with caps for percussion sticks to keep sticks more sanitary. • **Students should plan to use bell covers for brass instruments and other coverings for woodwind instruments while playing in school to help prevent the spread of COVID-19: This will be in addition to the recommended distancing of students during rehearsal. Available for purchase at Brick and Mortar music or here: https://www.mccormicksnet.com/Instrument-Bell-Cover-p/3070010.htm Homemade versions are acceptable but they should be a double layer of fabric and cover the entire bell like a face mask. Woodwind options(bell covers are not efficient for woodwinds) are still being developed so stay tuned for more information. Covers will be provided for students using large school instruments and others not able to provide this extra layer of protection.

High school supply list continued on page 23

SCHOOL BUS ROUTES/RULES

Bus Routes

This fall the bus routes for the district will mostly remain the same as last year. If you are new in the area, please check with a neighbor to determine an approximate time of bus arrival. It is a good idea to be ready a little early the first few days until bus routes are established. All buses are to arrive at the high school by 7:35 a.m. and at the elementary school by 8:40 a.m.

High School students are not allowed to ride the elementary bus



If you are new in the area, please check with a neighbor to determine an approximate time of bus arrival, or call 315-322-5746,

Ext. 35401



School Bus Behavior

It is a student's responsibility to behave while riding on a bus. Bus drivers have the same degree of authority on the bus as teachers have in a classroom. You must not interfere with the safe and comfortable transportation of other students.

Inappropriate behavior, such as fighting, objectionable language or other behavior problems may result in losing your privilege to ride on the school bus.

BUS RULES

1. Keep hands and feet to yourself.
2. Never throw anything out the window
3. Don't push or shove.
4. Stay in your seat until the bus stops.
5. Don't yell or shout.
6. Always obey the driver
7. Wait for the driver's signal before crossing road

STUDENT DRIVERS

Secondary students who drive to school must leave home early enough to arrive for 1st period at 7:45 A.M.

Check in at High School Main Office if you arrive late.

Parking - Safety Committee Regulations

For the safety of students and staff, please be advised that the following parking regulations are in effect:

1. Parking in the lane directly in front of both buildings is prohibited. These are fire lanes and must be kept clear at all times by law. Pick-up and drop off only!
2. Please remember to park in district designated parking areas when attending events. Parking on the south end (Madrid side) of building will be restricted to pavement and designated areas.
3. Parking will not be allowed behind the building for sporting events.
4. Unsafe student driving practices may result in loss of privileges.

School Emergency Days

During the course of the school year, emergencies may cause school to be closed or delayed. In the event that weather conditions appear that this might happen, you are encouraged to tune in to the following radio and/or TV stations.

**WPDM Potsdam; WMSA & WYBG Massena; WSLB, WNCQ Ogdensburg;
WSLU Canton;**

News 10 Now Syracuse; WWNY TV and WWTI TV in Watertown.

Also, please check the school website: www.mwcsk12.org or
our **Facebook** page for cancellation notices.

Also in the event school should be dismissed early due to emergency conditions, please listen to these stations. Parents of elementary children are encouraged to have pre-planned arrangements for their children. Please discuss these arrangements with your child and if it should be other than where they would normally go, let the school know also. *IN THE EVENT OF AN EARLY DISMISSAL, HIGH SCHOOL STUDENTS WILL BE DISMISSED FIRST (TO BE HOME FOR YOUNGER CHILDREN).*



Visit our web site
for more information
and news updates.
www.mwcsk12.org

The complete [Student Handbook](http://www.mwcsk12.org/highschool/studenthandbk.htm) is available on our
school webpage at
<http://www.mwcsk12.org/highschool/studenthandbk.htm>

***VISION.....**The Madrid-Waddington Central School, in partnership with home and community, within a safe environment of empathy, compassion and respect, commits to maximizing each student's achievement in all domains regardless of learning style of ability.*

MISSION

Madrid-Waddington Central School District, with the intent to allow all students to meet or exceed standards, will:

- Embrace challenges
- Resolve problems
- Provide varied opportunities to all students
- Promote global, national and local citizenship
- Develop collaborative and communicative skills
- Prepare students for productive employment and lifelong learning
- Accept the responsibility to set and monitor attainable goals for staff and students

HEALTH OFFICE NOTES... Amber Murphy, R.N., School Nurse 315-322-5746, ext. 35203

All students entering or attending school in NYS, including distance learning, must be immunized.

Please share the attached documents with your child's health care provider (MD, NP, PA) so they can provide the immunizations your child needs. The age at which vaccines (shots) are given must match the [NYSDOH Immunization Requirements for School Entrance/Attendance Chart](#).

Tdap requirements in the 2020-2021 school year are:

Students entering 6th grade will need a Tdap no earlier than 10 years of age and no later than 11 years of age.

Students in grades 7- 12 doses will need a Tdap no earlier than 7 years of age.

Meningococcal requirements in the 2020-2021 school year are:

Students entering grade 7 are required to have the first dose of meningococcal conjugate no earlier than 10 years of age.

New entrants in grades 8-12 are required to have the first dose no earlier than 6 weeks of age.

Schools can accept the following immunization records as proof of immunization:

An immunization record from your health care provider or health department.

An official copy of the immunization record sent directly from your child's previous school with the dates given.

A NYSIIS/NYCIR Immunization Registry record.

A blood test (titer) lab report that proves immunity to Measles, Mumps, Rubella, Varicella, Hepatitis B.

A note from your health care provider with the date your child had Chicken Pox (varicella).

These immunizations can be obtained at any public health clinic as well as your child's primary doctor.

St. Lawrence County Public Health office is (315) 386-2325.

New York State law requires that all new entrants (whether PreK or Kdg), Grades 1, 3, 5, 7, 9 and 11, and all students entering a school district for the first time have a health examination by a New York State licensed provider. This exam must be provided to school within 30 days of entry into school or the grade levels indicated. A review of the immunization certificates and/or other proof of immunity are needed at the time of registration of all students, inclusive of new entrants and transfers.



MEDICATIONS—If a student needs to take a medication while in school, NYS law requires that the parent bring a written prescription by the doctor and that the medication be in the original container from the drug store. Parents must contact School Nurse, Mrs. Amber Murphy, 315-322-5746, Ext. 35203 if child is required to take medication during the school day.

STUDENT INSURANCE

The Board of Education has purchased a student accident insurance policy to pay partial medical expenses if students are injured while participating in school sponsored activities. The policy is a non-duplicating one. This means if a family is covered by their own hospitalization plan, that their personal policy will provide first coverage. If there are expenses not covered by your personal policy or if there is no personal insurance, the student accident insurance will pay the maximum coverage allowable under its policy. Any difference will be the responsibility of the family. Mrs. Murphy, our School Nurse, is responsible for handling all medical claims for the student insurance program.

2020-21 School Year New York State Immunization Requirements for School Entrance/Attendance¹

NOTES:

Children in a prekindergarten setting should be age-appropriately immunized. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). Intervals between doses of vaccine should be in accordance with the ACIP-recommended immunization schedule for persons 0 through 18 years of age. Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. See footnotes for specific information for each vaccine. Children who are enrolling in grade-less classes should meet the immunization requirements of the grades for which they are age equivalent.

Dose requirements MUST be read with the footnotes of this schedule

Vaccines	Prekindergarten (Day Care, Head Start, Nursery or Pre-k)	Kindergarten and Grades 1, 2, 3, 4 and 5	Grades 6, 7, 8, 9, 10 and 11	Grade 12
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap/Td)²	4 doses	5 doses or 4 doses if the 4th dose was received at 4 years or older or 3 doses if 7 years or older and the series was started at 1 year or older		3 doses
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap)³		Not applicable		1 dose
Polio vaccine (IPV/OPV)⁴	3 doses		4 doses or 3 doses if the 3rd dose was received at 4 years or older	
Measles, Mumps and Rubella vaccine (MMR)⁵	1 dose		2 doses	
Hepatitis B vaccine⁶	3 doses		3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 through 15 years	
Varicella (Chickenpox) vaccine⁷	1 dose		2 doses	
Meningococcal conjugate vaccine (MenACWY)⁸		Not applicable	Grades 7, 8, 9, 10 and 11: 1 dose	2 doses or 1 dose if the dose was received at 16 years or older
Haemophilus influenzae type b conjugate vaccine (Hib)⁹	1 to 4 doses		Not applicable	
Pneumococcal Conjugate vaccine (PCV)¹⁰	1 to 4 doses		Not applicable	

Mrs. Robinson	<ul style="list-style-type: none"> ● ES: 2” binder, lined paper, pen/pencils ● Physics: Composition notebook
Mrs. Ruddy	<ul style="list-style-type: none"> ● 2” binder, loose leaf paper, pens/pencils, highlighter
Mrs. Ryan	<ul style="list-style-type: none"> ● 1 inch binder, 1 inch notebook, loose-leaf paper, 3 ring pocket folder
Mrs. Sterling	<ul style="list-style-type: none"> ● Pencil
Mrs. Weaver	<ul style="list-style-type: none"> ● 1.5” or 2”binder ● Pencils (own sharpener if not mechanical) ● Scientific calculator ● Loose leaf paper ● Water bottle
Mrs. Young	<ul style="list-style-type: none"> ● 3 Ring-binder (2.5-inch) ● Loose leaf paper ● Pencils AND pens ● Optional—set of coloring pencils/highlighters

The MWCS District utilizes mass communication (text messages/email) for District emergency closings, delay or updates. Please be sure to include the parent cell & email address(es) on the Student/Parent Contact Information sheet that will be coming home to you. Parents/Guardians of Grade 6-12 students will receive this form in a late summer mailing. Parents/Guardians of Elementary students will receive this form in early September—it will come home with your student.

The District newsletter can be obtained electronically by emailing your request to pbogart@mwcsk12.org

Paperless Progress Reports and Report Cards

Due to the success of schooltool’s online access for parents/guardians we will continue to send electronic progress reports and report cards that help expedite the process for parents/guardians to monitor their children’s progress.

E-mail and facebook notifications will be sent when progress reports and report cards are ready for viewing. You can simply log-in to your schooltool account to view.

Parents/guardians who do not have internet access may still submit a written request to our Guidance Department for progress reports and report cards to be mailed home.

If you are not yet registered in schooltool, you may access the schooltool Parent Portal by completing the registration form located on the District website under the Parent Information Page.

Specific instructions for viewing these reports will be e-mailed when reports are ready to view.



schooltool™

Dear Parent:

According to the federal legislation, Every Student Succeeds Act (ESSA), passed on December 10, 2015, as a Parent you are entitled to the following information with regard to the academic qualifications of your child's classroom teacher.

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals (teaching assistants) and, if so, their qualifications.

Please contact the District Office if you would like additional information.

Cordially, Eric Burke, Superintendent

Notification Regarding Use of Surveillance Cameras in School Buildings, School Buses and on School Grounds

The Board of Education recognizes its responsibility to promote and foster school safety and ensure a safe and effective learning environment. After having carefully considered and balanced the rights of privacy with the District's duty to promote discipline, health, welfare and safety of staff and students, as well as that of the general public who has occasion to use school facilities, the Board of Education supports the use of surveillance cameras in its schools, its buses and/or on school grounds. District surveillance cameras will only be utilized in public areas where there is no "reasonable expectation of privacy." Recordings may be shared with law enforcement officials in accordance with their official duties and/or as otherwise authorized by law.

District Policy #5683—Adopted July 22, 2008

New York State Pest Management Plan—New Regulations

Statement of Pesticide use through the Integrated Pest Management Plan (IPM) during a school year.

What is Integrated Pest Management?

IPM is an effective and environmentally sensitive approach to pest management that relies on a combination of common sense practices. IPM programs use current and comprehensive information on the life cycles of pests and their interactions with the environment. This information, in combination with available pest control methods is used to manage pest damage by the most economical means that pose the least possible hazard to people, property and the environment. IPM programs take advantage of all pest management options possible which include but are not limited to the judicious use of pesticides. Understanding pests' needs is essential in implementing IPM effectively. Pests seek habitats that provide basic needs such as air, moisture, food and shelter. Pest populations can be prevented or controlled by creating inhospitable environments, by removing some of the basic elements pests need to survive, or by simply blocking their access into buildings. In the event that these actions are not effective, IPM may require that pests be managed by other methods such as traps, vacuums, biological controls or pesticides. This notice is to inform you of the Integrated Pest Management Program of our school.

Schools are required to maintain a list of staff and parents who wish to receive forty-eight hour prior written notification of pesticide applications at relevant facilities, and procedures on how to register with the school to be on a list for notification.

To be placed on a list to receive 48-hour prior notice of pesticide application, please contact Craig Ashley, Head of Buildings and Grounds, at 315-322-5746 ext. 35401

Asbestos Inspection

Madrid-Waddington School facilities have been inspected for both friable (crumbles easily) and nonfriable materials which contain asbestos. All friable asbestos has been removed from the District's buildings. Nonfriable asbestos materials were found in various areas in the buildings. These areas are both accessible and inaccessible to students and staff members. The situation does not pose a health risk at this time and we are carrying on periodic inspections to insure that there is no release of asbestos fibers. The record of the inspection, drawings showing the locations of the friable and nonfriable materials and a copy of the management plan are in the office of the Head of Buildings and Grounds and available for your inspection.

FAMILY EDUCATIONAL RIGHTS and PRIVACY ACT (FERPA)

The FAMILY EDUCATIONAL RIGHTS and PRIVACY ACT (FERPA), a Federal law, requires that Madrid-Waddington Central School, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Madrid-Waddington Central may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow this district to include this type of information from your child's education records in certain school publications. Examples include: A playbill showing your student's role in a drama production; annual yearbook; honor roll or other recognition lists; graduation programs; and sports activity sheets.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require location education agencies (LEA's) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories—names, addresses and telephone listings— unless parents have advised the LEA that they do not want their student's information disclosed without their prior consent.¹

If you do not want Madrid-Waddington Central School to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by **September 14, 2020**. Madrid-Waddington Central School designates the following information as directory information: (NOTE: an LEA may, but does not have to, include all the information listed below.)

- | | | | |
|--|----------------------------|--|--|
| - Student's name | - Grade Level | - Address | - Electronic mail address |
| - Major field of study | - Date and place of birth | - Telephone | - Weight & height of members of athletic teams |
| - Photograph | - Degrees, honors & awards | - Dates of attendance | |
| - Participation in officially recognized activities & sports | | - Most recent educational agency or institution attended | |

VISITORS

For security purposes, all doors to the building are locked after 8:30 AM. —Elementary and High School. We utilize a buzzer and intercom to allow you access to the buildings. Visitors must report to the Main Office to sign in and receive a Visitor's pass. To insure student safety, parents or visitors are not permitted to go directly to a student's classroom.

¹These laws re: Section 9528 of the ESEA (20 U.S.C. 7908) as amended by the No Child Left Behind Act of 2001 (P.L. 107-110), the educational bill, and 10 U.S.C. 503, as amended by section 544, the National Defense Authorization Act for Fiscal Year 2002 (P.L. 107-107), the legislation that provided funding for the Nation's armed forces.

NOTIFICATION TO SCHOOL DISTRICT

Mail to: Guidance Office
Madrid-Waddington Central School
P.O. Box 67
Madrid, NY 13660

**RE: Reservation of Consent for the Release
of Certain School Information Under the
Every Student Succeeds Act**

Please **DO NOT** release the name, address or telephone number of _____ to the military recruiters, institutions of higher learning or outside agencies. Do not include my student's photo or directory information in school publications.

Parent Signature

Date: _____

Student Signature, if 18 years or older

Date: _____

2020-2021 SCHOOL CALENDAR

MADRID-WADDINGTON CENTRAL SCHOOL

<p>JULY 2020</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td> </tr> <tr> <td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td> </tr> <tr> <td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td> </tr> <tr> <td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td> </tr> <tr> <td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td> </tr> </tbody> </table> <p style="text-align: center; color: red;">July 4 – Independence Day</p>	S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		<p>AUGUST 2020</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td>1</td> </tr> <tr> <td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td> </tr> <tr> <td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td> </tr> <tr> <td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td> </tr> <tr> <td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td> </tr> <tr> <td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>	S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						<p>SEPTEMBER 2020</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td> </tr> <tr> <td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td> </tr> <tr> <td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td> </tr> <tr> <td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td> </tr> </tbody> </table> <p style="text-align: center; color: blue;">Sept. 1-4 - Staff Development Day Sept. 7 - Labor Day Sept. 8 – First Day of Classes</p>	S	M	T	W	T	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			
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August	0	February	15
September	21	March	23
October	21	April	16
November	17	May	20
December	16	June	19
January	19	Total Days	93
Total Days	94		187 Day Calendar

5 Day In School Menu

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Parm Sandwich Sweet Potato Fries Fruit & Milk	Tacos w/Lettuce & Cheese Steamed Broccoli Fruit & Milk	Loaded Potato Bowl (Popcorn Chicken, Mashed Potatoes, Cheddar Cheese) Steamed Corn, Biscuit Fruit & Milk	Homemade Pizza Cabbage Salad Fruit & Milk	Boneless Chicken Wings Rice Pilaf Three Bean Salad Fruit & Milk
Sampler-3 Mozz Sticks, 3 Boneless Wings Cheese Filled Breadstick Stick Red Pepper Strips Fruit & Milk	Chicken Tenders French Fries Caesar Salad Fruit & Milk	Mac & Cheese Garlic Breadstick Steamed Corn Fruit & Milk	Homemade Pizza Roasted Cauliflower Fruit & Milk	Hot Dog on Roll Baked Beans Fruit & Milk
Pulled Pork Sandwich Sweet Potato Fries Coleslaw Fruit & Milk	Chicken Burger Steamed Broccoli Fruit & Milk	Orange Chicken Steamed Rice Steamed Peas Fruit & Milk	Tacos w/Lettuce & Cheese Cucumber Slices Fruit & Milk	Hot Meatball Sub Three Bean Salad Fruit & Milk
Turkey Bagel Melt Maple Glazed Carrots Fruit & Milk	Hamburger on Roll French Fries Caesar Salad Fruit & Milk	Grilled Cheese Sandwich Tomato Soup Steamed Corn Fruit & Milk	Homemade Pizza Garden Salad Fruit & Milk	Chicken Fajita Black Bean Salsa Fruit & Milk
French Toast Sticks Roasted Butternut Squash Sausage Fruit & Milk	Hot Dog on Roll Broccoli Salad Fruit & Milk	Chicken & Biscuits Mashed Potatoes Fruit & Milk	Homemade Pizza Garden Salad Fruit & Milk	Buffalo Chicken Bake Three Bean Salad Fruit & Milk
Monday's Alternates PB & J Sandwich w/Cheese Stick* Turkey Sandwich Chef Salad w/Dinner Roll	Tuesday's Alternates PB & J Sandwich w/Cheese Stick* Ham & Cheese Sandwich Chicken Caesar Salad w/Breadstick	Wednesday's Alternates PB & J Sandwich w/Cheese Stick* Turkey Sandwich Chef Salad w/Dinner Roll	Thursday's Alternates PB & J Sandwich w/Cheese Stick* Ham & Cheese Sandwich Chicken Caesar Salad w/Breadstick	Friday's Alternates PB & J Sandwich w/Cheese Stick* Chicken Salad Sandwich Chef Salad w/Dinner Roll
<u>MENU SUBJECT TO CHANGE</u>				
Breakfast				
Breakfast Pizza or Mini Pancakes or Cereal Fruit or Juice and Milk	Egg & Sausage Sandwich or Mini Donuts Cereal Fruit or Juice and Milk	Mini Donuts or Mini Pancakes or Cereal Fruit or Juice and Milk	Cinnamon Roll or Pop Tart w/Yogurt Cereal Fruit or Juice and Milk	Pancake Bites Pop Tart w/Yogurt Cereal Fruit or Juice and Milk

This institution is an equal opportunity provider and employer.

Madrid-Waddington Central School

*P.O. Box 67
2582 State Highway 345
Madrid, New York 13660*

Our Web Address

<http://www.mwcsk12.org>

Non-Profit Organization

U.S. Postage Paid

Madrid, New York 13660

Permit # 1

POSTAL PATRON

Application for Free and Reduced Price School Meals

Federal Funding to schools is based on eligibility numbers. We encourage all families, who may be eligible, to complete the school meals application contained in this newsletter. Please read the information regarding Free & Reduced eligibility and complete the application on Page 14. Return it to school as soon as possible in August or September.

An application is also available by calling 315-322-5746, Ext. 35221 or Ext. 35230 to request a copy; or stop by the Superintendent's Office to pick one up.

Call 315-322-5746, Ext. 35230 for assistance in completing this application.

Help us to provide your child a nutritious meal which aids in academic success! Research indicates that students who eat breakfast and lunch increase achievement in school. Confidentiality is maintained by use of an ID # at the register.